

Name of Project or Initiative: CARICOM Education for Employment (C-EFE) CAR-03 Institutional Partnership – Cultural Industries		Location of Activity: Grenada
Client(s) / Partner(s) TA Marryshow Community College		Number of Personnel Involved (numbers & person months) (input from Canadian college or institute) 12 NSCC experts; 42 person months
Start Date April 2013	End Date March 2106	
Other Partners involved in implementation:		Inputs provided by other partners:
Detailed Narrative Description of Project/Initiative:		
<p>The CARICOM Education for Employment Program (C-EFE) is funded by the Canadian International Development Agency (CIDA) and managed by the Association of Canadian Community Colleges (ACCC). The purpose of this program is to support the economic development of the Caribbean region through the strengthening of its technical and vocational education and training (TVET) system. This will be achieved by building the capacity of local TVET institutions that will enable them to attract, train, and graduate citizens with relevant gender and environmentally sensitive TVET skills that respond to labour market needs. Local institutions will be able to create new or enhance existing programs focused on providing graduates with employability and entrepreneurship skills. As well, gender equality, governance and environmental sustainability issues will be integrated into programs and into TVET leadership and instructor training programs.</p> <p>CAR-03 institutional partnership with T. A. Marryshow Community College (TAMCC) in Grenada is part of the C-EFE Program. The goal of this project is the development of a new two-year Associate Degree Program at TAMCC in creative / cultural industries that will be reflective of Grenadian / Caribbean culture and heritage, and that will provide graduates with employment and self-employment opportunities. The target groups for the new program will be high school graduates, persons currently employed in related industries that need to be certified or upgraded, and out of school youth.</p>		
Description of Actual Services Provided:		
<p>TAMCC has requested assistance with the following:</p> <ul style="list-style-type: none"> - Development of competency standards in this sector; - Development of curriculum materials and lesson plans for the new program; - Development of a PLAR tools and other ways to enhance access to the new program; - Leadership and management capacity building; - Competency-based education capacity building of instructors; - Industry linkages and graduate employability and self-employability 		
Description of Results Achieved:		
<p>The project team has successfully accomplished the following results:</p> <ul style="list-style-type: none"> - Completed inception stage resulting in the development of the project implementation plan and budget; - Initiated activities in the areas of teacher training, curriculum development, entrepreneurship, PLAR, mentorship, leadership development, industry linkages and public outreach. 		

