

Beverley Lansiquot at NSCC Principal from St. Lucia welcomed

This June, NSCC was honored to host Beverley Lansiquot, the Principal of Sir Arthur Lewis Community College (SALCC) in St. Lucia. The purpose of the visit was to further build the relationships between SALCC and NSCC and give Ms. Lansiquot a better idea of NSCC's strengths and approach to applied learning.

NSCC is pursuing a number of funding opportunities to support this partnership including two recently-awarded scholarships from the Government of Canada and the Canadian Bureau for International Education (CBIE) for two students from SALCC to come to NSCC for a year of study.



(L-R) Katie Orr, Joan McArthur-Blair, Beverley Lansiquot, Don Bureaux

"We look forward to a long-term partnership with SALCC on many different levels", says Katie Orr, Director, NSCC International who was encouraged by the success of Ms. Lansiquot's meetings at NSCC.

This was the second visit to NSCC for Ms. Lansiquot, and follows a meeting with NSCC's Shelley Carter-Rose, Katie Orr, Sandra MacDonald-Clahane and Mary Thompson in St. Lucia during a Trade Mission to the Caribbean in March.

Trade mission to Caribbean

In March, NSCC was privileged to take part in a Service Export Mission to the Caribbean led through partnerships with EduNova and Atlantic Canada's Opportunity Agency (ACOA). Trade Mission delegates traveled to St. Lucia and Jamaica to discuss partnerships between Nova Scotia and the Caribbean.

Shelley Carter-Rose (AVP, Student Success), Sandra MacDonald-Clahane (Manager of Business Development), Mary Thompson (Project Manager, School of



"Team NSCC" and EduNova partners in St. Lucia.

Health and Human Services) and Katie Orr (Director, NSCC International), represented NSCC through a variety of meetings and discussions on building relationships with potential partners in the region.

NSCC's first Bedford experience

This spring, five students were given the opportunity to complete their six week work placement at Bedford College in the United Kingdom through the *Advocacy and Leadership for Persons with Disabilities*, Canada-EU exchange project.

Before departing, each student was required to develop their own learning plan for meeting the learning out-

comes required throughout their placement. While learning about educational inclusion in the UK, students lived with local families, traveled via public transportation and experienced different cultures, perspectives and lifestyles.

"It'll be very important to bring back to Canada what I learned about people with disabilities in the UK," says Jacqueline Goodwin, second year Health and Human services student. "I also want to leave here what I know from back home."

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This year the number of students, staff and faculty participating in international learning and teaching programs more than doubled from the previous year to over 160 participants.

I would like to thank the staff at NSCC and NSCC International for making our vision of international education stronger and look forward to continuing our growth to prepare students for a global future.

-Katie Orr

Director, NSCC International

Contact us

NSCC International

Nova Scotia Community College
Institute of Technology
5685 Leeds St,
Halifax, Nova Scotia
B3J 2X1
Canada
Tel: 902-491-3387
Fax: 902-491-1662
international@nscC.ca
www.international.nscC.ca

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"We have all become someone different as a result of our work with Kimara."

- Ed Wohlmuth, Tanzania 2009.

Faculty to Caribbean

In conjunction with the Association of Canadian Community Colleges (ACCC), Gord Wilkie, NSCC faculty member, traveled to St. Lucia, Trinidad, Jamaica and Belize in March of 2009. While on the mission, Wilkie acted as an environmental advisor for ACCC, to foster educational links with Caribbean countries.

"The surroundings in which one lives has little to do with their desire and ability to learn," says Wilkie on his venture to the Caribbean. NSCC plans to continue building on these, and many more, relationships between colleges in this region of the world.



Gord Wilkie, far right, is faculty member for Electrical Technology at the IT campus.

NSCC International provides leadership for international activities at the Nova Scotia Community College.

NSCC heads to Tanzania

While many NSCC students were finishing their school terms and getting prepared for their work terms, nine students and two faculty members from two schools (Health and Human Services and Applied Arts and New Media) traveled to Tanzania to gain cross-cultural experience and skills. In May, 2009, these students and faculty worked with *Kimara Peer Educators*, a non-governmental organi-

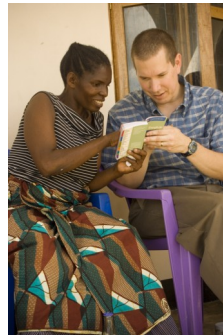


Photo: Jane Rovers

zation focused on helping people affected by HIV/AIDS. Activities included home visits, group support meetings, educational sessions on HIV/AIDS and drug use and learning sessions with *Kimara* staff on mental health and grief support.

"Working in another culture built the student's competencies in Human Services and exposed them to helping professionals who work in under-served areas in Dar es Salaam," says Ed Wohlmuth, faculty member of Health and Human Services who traveled with the group.

Tourism students in Belize

In April 2009, students and faculty from the Tourism Management program at the Akerley Campus as well as two students and one faculty member from the school of Applied Arts and New Media traveled to Belize to gain first hand knowledge of tourism in a diverse ecosystem.

"This trip offered a huge learning experience for all not only professionally, but personally also," says Wendi Dewey,

Tourism Management faculty.

This is the second year NSCC has sent a group to learn about ecotourism in Belize, one of Central and South America's most popular tourist destinations. The group worked with the Toledo Institute for Development and Environment (TIDE) to gain knowledge on the negative environmental effects resulting from manatee poaching, illegal logging and fishing, destructive farming methods and other types of unsustainable development.

Bosnia & Herzegovina

In May, NSCC students and faculty traveled to Bosnia and Herzegovina to engage in activities focusing on disability support services including a wheelchair skills training workshop. The group, which included two Applied Arts and New Media students and two Health and Human Services students, also worked closely with non-governmental organizations that are designed to work with and council the elderly and people with disabilities.

"I feel I have a greater understanding of those who have a disability as well as of those who advocate on their behalf," says Juanita Sams, second year Health and Human Services student. "These trips took

me out of my comfort zone and provided me with an opportunity to experience, and survive, while being totally immersed in a new culture."

This is the second year NSCC has provided students from both programs with this learning opportunity.



Photo: Francois Gaudet

Students participated in wheelchair skills training workshops and worked closely with non-governmental organizations that help the elderly and people with disabilities.