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Front cover: Mohamed Abdi
Civil Engineering Technology
WUSC Student Refugee Program
Somalia

Front cover photo: kelly clark fotography
Vision

• NSCC students and employees will have a strengthened global world view through experiential international learning opportunities at home and abroad

• NSCC will be an important part of changing culture and attitudes in Nova Scotia, creating welcoming communities for immigrants

Target Regions

» Caribbean » Latin America » Europe
» East Africa » South East Asia
Role

In collaboration with other NSCC departments:

- Link to provincial, national and international networks, standards, practices and opportunities
- Identify and evaluate opportunities with partner institutions
- Develop proposals for external funding
- Promotion of opportunities, selection process for students and employees
- Risk management
- Project design, development and management
- Capacity building and knowledge sharing with employees and students

Staff

Katie Orr – Director
Zoran Kondali – Manager
Ashley Pinsent-Tobin – Manager, International Learning (Inbound)
Kellie McMullin – Manager, International Learning (Outbound)
Lisa Matheson – Administrative Assistant
NSCC Student Assistants
NSCC International Student Ambassadors
Themes

Internal internationalization goals

2017 NSCC Strategic Plan – international learning goals:

• Student Success – expand opportunities for cultural and global experiences
• Community Impact – expand supports and programs for international and new immigrant students
• Program Quality – 21st century skills, project-based, experiential learning
• Strategic Sectors – boosting exports, global competitiveness, expand programs and partnerships to align with government priorities

2015 NSCC Academic Plan – International learning goals

• Creating a welcoming and inclusive community for our local, domestic and international students
• Working with provincial post-secondary institutions to enhance supports and programs for international and new immigrant students
Themes

Provincial / regional / national internationalization goals

“Global Education for Canadians: Equipping Young Canadians to Succeed at Home and Abroad” – the 2017 Report of the Study Group on Global Education http://goglobalcanada.ca

2019 Canadian Federal Budget announcement – $148 million over 5 years to support a new international education strategy including funding for international work and study opportunities and promotion of Canadian education abroad

ONE Nova Scotia Commission: international learning goals:

- Goal of 10% of international students choosing to stay in Nova Scotia after graduation (2018 update: 12.6% retention rate)
- Increase the number of firms participating in export trade by 50% exporters (need for students with international skills) (2018 update: progressing but not on target)

Nova Scotia Labour and Advanced Education & Atlantic Canada Opportunities Agency:

- EduNova “Study and Stay” project to attract and retain international students to stay, work and live in Nova Scotia after graduation involving NSCC and all 10 universities in NS expanded in 2018 to all four Atlantic provinces
- 2018 Atlantic Colleges Atlantique (ACA) international education and training strategy development project funded by ACOA. Recommendations include: investments in resources to address the challenges of ensuring international student living and academic success; and early establishment of solid connections between international students and employers
2016 Atlantic Growth Strategy – International education related goals:

• Immigration: 2019 announcement of a 2-year extension of the Atlantic Immigration Pilot including the stream for international student graduates

• Trade and investment: double the number of export businesses in the Atlantic Region (from 1,700 to 3,400 by 2025) – need for grads with international experience
GOAL

Enhanced quality and increased participation in international learning programs for students

International Learning Programs

Internationalization benefits 2018/19

• 80 student participants in projects and exchanges in 7 countries
• 18 employees participated in projects in 2019
• Enhanced iCent app with 100% engagement for students and employees going abroad
• Implementation of a joint Faculty Field School in Tanzania on teaching and learning (partnering with Camosun College, VETA Hotel & Tourism Training Institute, Mikumi Vocational Training Centre and the Arusha Technical College)
• 4 new international learning programs for students and faculty in 2019
• 2nd Annual International Learning Summit featuring a student panel on the impact of learning abroad
International Learning Programs

80 students participated in international learning programs in 2019

$25,000 $25,000 in student bursaries to participate in international learning programs (NSCC externally funded projects & NSCC Foundation)

Enhanced iCent app with 100% engagement rate

4 new international learning programs for students in 2019

New international teaching and learning field school for faculty in Tanzania

18 employees participated in student projects in 2019
“Travelling to Tanzania was a life changing experience. Through travel, diverse experiences, and meeting new people, vast personal and professional growth occurred within my life. The journey cultivated within me an increased sense of hopefulness and appreciation of the human experience.”

RASHIDA SYMONDS
ALP Faculty, Akerley Campus,
Faculty Field School in Tanzania 2019
## 2019 International Learning Programs

<table>
<thead>
<tr>
<th>NAME</th>
<th>HOST/PARTNER</th>
<th>COUNTRY</th>
<th>PROJECT DATES</th>
<th>NSCC SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academy for Women in Engineering</td>
<td>University of Applied Sciences Upper Austria - Wels</td>
<td>Austria</td>
<td>July 2019</td>
<td>Trades &amp; Technology</td>
</tr>
<tr>
<td>Social Work Summer Program</td>
<td>University of Applied Sciences Upper Austria – Linz</td>
<td>Austria</td>
<td>June 2019</td>
<td>Health &amp; Human Services</td>
</tr>
<tr>
<td>Doing Business in Europe</td>
<td>Hanze University of Applied Sciences</td>
<td>Netherlands</td>
<td>May/June 2019</td>
<td>Business</td>
</tr>
<tr>
<td>Women in Entrepreneurship Program</td>
<td>Instituto del Sur</td>
<td>Peru</td>
<td>April 2019</td>
<td>ALL</td>
</tr>
<tr>
<td>Entrepreneurship Summer Program</td>
<td>Robert Gordon University - Aberdeen School of Business</td>
<td>Scotland</td>
<td>August 2019</td>
<td>Business</td>
</tr>
<tr>
<td>International Tourism Program</td>
<td>N/A</td>
<td>Spain</td>
<td>April 2019</td>
<td>Business</td>
</tr>
<tr>
<td>International Teaching and Learning Faculty Field School</td>
<td>VETA Hotel &amp; Tourism Training Institute/Arusha Technical College/ Camosun College</td>
<td>Tanzania</td>
<td>May 2019</td>
<td>ALL</td>
</tr>
</tbody>
</table>
## 2019 International Learning Programs (continued)

<table>
<thead>
<tr>
<th>NAME</th>
<th>HOST/PARTNER</th>
<th>COUNTRY</th>
<th>PROJECT DATES</th>
<th>NSCC SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Happiness Project</td>
<td>VETA Hotel &amp; Tourism Training Institute</td>
<td>Tanzania</td>
<td>May 2019</td>
<td>ALL</td>
</tr>
<tr>
<td>IT Solutions in Rural Tanzania</td>
<td>VETA Hotel &amp; Tourism Training Institute/Mikumi VTC</td>
<td>Tanzania</td>
<td>May 2019</td>
<td>IT &amp; Creative Industries</td>
</tr>
<tr>
<td>Oral History Project</td>
<td>VETA Hotel &amp; Tourism Training Institute/Mikumi VTC</td>
<td>Tanzania</td>
<td>May 2018</td>
<td>ALL</td>
</tr>
<tr>
<td>Solar Innovations Project</td>
<td>VETA Hotel &amp; Tourism Training Institute</td>
<td>Tanzania</td>
<td>June 2019</td>
<td>Trades &amp; Technology</td>
</tr>
<tr>
<td>Social Entrepreneurship</td>
<td>Tra Vinh University</td>
<td>Vietnam</td>
<td>June 2019</td>
<td>ALL</td>
</tr>
<tr>
<td>Program</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
“One of the most memorable experiences of my life wouldn’t have been possible if I had not applied to NSCC!”

BENJAMIN EDWARDS
Screen Arts Student, Ivany Campus, Social Entrepreneurship Program, Vietnam 2019
GOAL

More externally funded international technical assistance projects in target regions that create international learning opportunities for employees and students

Technical Assistance Projects

Internationalization benefits 2018/19

- 61 externally funded international assignments for NSCC employees
- 1 Leave for Change (Uniterra) international assignment for NSCC employees (Peru)
- 14 visiting faculty and staff on training programs, workshops and study tours at NSCC
- Funding to support faculty participation to lead international learning programs and identify new opportunities for students
- Funding for International Learning Program bursaries for students
- 2 new international “spin-off” projects created for NSCC students and faculty in Tanzania
- 1 new project in Jamaica funded by the Inter-American Development Bank (with Efficiency One Services and the Petroleum Corporation of Jamaica)
- Extension of Kenya Education for Employment Project (KEFEP-07) funded by Colleges and Institutes Canada and Global Affairs Canada
Technical Assistance Projects

1. New technical assistance project won in 2019 in Jamaica

61. Externally funded international assignments for NSCC employees

2. International experiential learning projects created for NSCC students

1. Leave for change international assignments for NSCC employees (Peru)

14. Inbound visiting partner delegations for study tours and training

$1. Funding for faculty to lead international learning programs for NSCC students; funding for study abroad bursaries for NSCC students
“My participation in Technical Assistance Projects in Chile and Peru is a unique experience and an opportunity to live the value of the internationalization of education at all levels, personal and institutional. We share/learn best practices around program development and relationship building. Thank you NSCC International for giving me the opportunity to contribute as a global citizen.”

WILBER MENENDEZ SANCHEZ
Faculty, School of Access/Trades & Tecnology, Ivany Campus
## 2019 Technical Assistance Projects

<table>
<thead>
<tr>
<th>NAME</th>
<th>LOCAL PARTNER</th>
<th>CANADIAN PARTNER</th>
<th>DATES</th>
<th>AMOUNT</th>
<th>SOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Energy Efficiency &amp; Renewable Energy Interventions</td>
<td>Petroleum Corporation of Jamaica</td>
<td>EfficiencyOne Services</td>
<td>2019</td>
<td>$290,000</td>
<td>IADB</td>
</tr>
<tr>
<td>Pacific Alliance Project - Maintenance of Heavy Machinery &amp; Metallurgy - Peru</td>
<td>Higher Institute of Public Education Honorio Delgado</td>
<td>British Columbia Institute of Technology, College of New Caledonia</td>
<td>2018-2021</td>
<td>$880,000</td>
<td>GAC/CICan</td>
</tr>
<tr>
<td>Pacific Alliance Project - Electricity &amp; Energy Efficiency - Chile</td>
<td>CFT CEDUC UCN CTI Don Bosco</td>
<td>College of New Caledonia, Niagara College</td>
<td>2018-2021</td>
<td>$650,000</td>
<td>GAC/CICan</td>
</tr>
<tr>
<td>KEFEP Electrical and Tourism/Hospitality - Kenya</td>
<td>National Coast Polytechnic</td>
<td>Camosun College</td>
<td>2017-2020</td>
<td>$740,000</td>
<td>GAC/CICan</td>
</tr>
<tr>
<td>KEFEP TVET Marketing - Kenya</td>
<td>Kenya Universities &amp; Colleges Central Placement System</td>
<td>Camosun College</td>
<td>2017-2019</td>
<td>$550,000</td>
<td>GAC/CICan</td>
</tr>
<tr>
<td>ISTEP Eco-Tourism - Tanzania</td>
<td>Mikumi Vocational Training Centre</td>
<td>N/A</td>
<td>2016-2019</td>
<td>$590,000</td>
<td>GAC/CICan</td>
</tr>
<tr>
<td>ISTEP Tourism - Tanzania</td>
<td>VETA Hotel &amp; Tourism Training Institute</td>
<td>N/A</td>
<td>2015-2019</td>
<td>$580,000</td>
<td>GAC/CICan</td>
</tr>
<tr>
<td>ISTEP Teacher Training - Tanzania</td>
<td>Morogoro Vocational Teachers Training College</td>
<td>Bow Valley College</td>
<td>2015-2018</td>
<td>$555,000</td>
<td>GAC/CICan</td>
</tr>
</tbody>
</table>

CICan — Colleges and Institutes Canada  
CFT CEDUC UCN — Centro de Formación Técnica de Universidad Católica del Norte  
CTI Don Bosco — Colegio Técnico Industrial Don Bosco  
GAC — Global Affairs Canada  
IADB — Inter-American Development Bank  
ISTEP — Improving Skills Training for Employment Program  
KEFEP — Kenya Education for Employment Program  
TVET — Technical and Vocational Education and Training  
VETA — Vocational Education Training Authority
GOAL
Enhance the immigrant and international student experience at NSCC

Immigrant and International Student Experience

Internationalization benefits 2018/19

- 632 International Students at NSCC
- 14 incoming exchange students at NSCC campuses from Europe, the Caribbean and South America
- Expanded International Student Ambassador program: Now active at 5 campuses (Akerley, IT, Ivany, Kingstec and Truro) with over 30 ambassadors
- 3rd World University Services Canada (WUSC) Student Refugee Program participant (from Somalia, taking Civil Engineering Technology, Ivany Campus)
- 25 NSCC employees participated in the annual “Working with International Students” course, which is taught by international education experts from across Canada.
- International student participation rates doubled from 2016/17 in social activities, events and workshops
- Enhanced iCent app for international students giving them instant access to information and resources
- Expanded writing Centre and EAL support workshops for students
- 100 % employment rate in Nova Scotia for NSCC’s second cohort for the Edunova Study and Stay in Nova Scotia program, designed to link students to career opportunities to stay in Nova Scotia after graduation
- 1st graduation event for international students in partnership with NSCC Alumni and the NSCC Foundation
- NSCC Pathway to Stay in Nova Scotia program launched
- 55% participation rate in activities planned for international students
Immigrant and International Student Experience

- 632 international students at NSCC in 2018-19
- 55% participation rate in activities planned for international students
- 5 campuses now feature an international student ambassador program
- Enhanced i-Cent app for international students
- 100% employment rate for NSCC’s second cohort in the Edunova Study & Stay program
- 3rd WUSC student refugee program participant
“As an international student ambassador, I am driven to always be the best part of somebody’s day, especially international students to help them feel a part of a wider international family and community.”

Celia Deer
Business Tourism, Akerley Campus (Jamaica)
Impact Awards

In 2017 NSCC International introduced International Impact Awards and an International Learning Summit to recognize student and employee impact on internationalization at NSCC.

2018 NSCC International Impact Award Recipients

- Elder Koch – International and Immigrant Student Experience - Student Award
- Farhana Afroz – International and Immigrant Student Experience – Employee Award
- Dalton Cain – International Learning Programs – Student Award
- Anne McDonah – International Learning Programs – Employee Award
- Kate Sunabacka – International Learning Program Student Blog of the Year
- Natacha Meier – International and Immigrant Student Blog of the Year
- Tony Dorrian -Technical Assistance Projects – Employee Award

All NSCC International blogs can be found at http://international.nscc.ca/media-centre/blog/
“NSCC made me realize my value as well as the value of other cultures and has given me experiences that support my ongoing growth. Here’s to continuous learning as I take on the adventures and opportunities at NSCC everyday.”

MARK MORTEL
Occupational Health & Safety, IT Campus (Philippines)
GO

LEARN

GROW

nscc.ca/international